Our Relationships Aims

Consistent, excellent behaviour across the school

Respect for all

Promote positive pupil and staff relationships

Support pupil and staff wellbeing throughout the school

Our Rules

Be Respectful,

Be Inclusive,

Be Fair.

Work Hard,

Live Your Faith

Visible Adult Consistencies

Model mindful, respectful and positive behaviour

Praise in public, reprimand in private (PIP/RIP)

Consistently calm

First attention to the positive

Meet and greet

PIP Procedures

House Points

Recognition Board for 'over and above behaviours' (in class)

Positive note home

Teacher own class based reward. (No individual, public charts)

Playground Praise (Support Staff token)

Special Mentions

Student of the Week

Star of the Week

Afternoon Tea with SMT

When little people are overwhelmed by BIG emotions, it's our job to share our CALM, not to join their chaos." - L.R.

Script Starters / Restorative Conversations

I noticed...

What happened?

How are you feeling?

What were you thinking about when ...?

What can I do to help?

Stepped Sanctions

Verbal Reminder

Second Caution (PIP/RIP)

Time Out

Private, Restorative Conversation

Sent to CT / PT / HT (in this order)

Missed Play / Lunch / Pitch

Phone Call Home

Meeting with Parents

R&R Meeting (Repair and Restore)

