





OUR LADY AND ST. ANNE'S PRIMARY SCHOOL - SCHOOL IMPROVEMENT OVERVIEW 2024-25

PRIORITY 1	PRIORITY 2	PRIORITY 3	PUPIL EQUITY
<ul style="list-style-type: none"> Improve attainment and achievement in Writing across P1 – P7. 	<ul style="list-style-type: none"> Improve attainment and achievement in Reading across P1 – P7. 	<ul style="list-style-type: none"> To further create an inclusive ethos that places human rights and the needs of our children at the centre of our curriculum. <p>Developing in Faith (Learning Community Priority)</p>	<ul style="list-style-type: none"> Reading Writing Numeracy HWB Play & outdoor learning Digital learning After-school provision Cost of the school day Supporting attendance 

WHY?

<p>Writing is an important skill that drives communication and also improves reading. It allows children to articulate their thoughts, ideas, emotions and creativity.</p> <p>The ability to communicate effectively is not just a valuable life skill; it is crucial to success in school and work. As such it is every child's right, and a matter of social justice, that they are supported to become skilled, motivated and experienced writers.</p>	<p>There is a direct link between reading and success in education. Reading experience grows vocabulary and the most proficient writers are always readers.</p> <p>Reading for enjoyment impacts positively on writing achievement and reading comprehension. As such it is every child's right, and a matter of social justice, that they are supported to become skilled, motivated and experienced readers.</p>	<p>It is recognised globally, nationally and locally that Scotland needs a curriculum that keeps up with the rapid pace of change. Children have the right to learn about social justice, equality and sustainability.</p> <p>Through the lens of our Catholic faith, we aim to bring our curriculum offer in line with current aspirations.</p> 	<ul style="list-style-type: none"> To close the attainment gap in Literacy, Numeracy and HWB and support all children to reach their full potential. To provide the best possible start for our children through play-based approaches in P1 – P3. To develop children's digital skills that will support them in life, learning and work. To provide equitable opportunities for children to attend after-school clubs and extra-curricular learning. To improve attendance and ensure that all children receive their right to an education.
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HOW?

<ul style="list-style-type: none"> Staff development in Writing. Stephen Graham Writing approach. Talk for Writing approach. High quality learning and teaching. Moderation with St. Paul's P.S. Data-informed approaches. 	<ul style="list-style-type: none"> Staff development in Reading. Talk for Reading approach. Practitioner enquiry. High quality reading resources. High quality library provision. Reading Schools award. High quality learning and teaching. Data-informed approaches. 	<ul style="list-style-type: none"> Learning Community collaboration. Staff development in curriculum. Interdisciplinary learning focus. The Compassionate and Connected Classroom. The UNCRC. Pupil Leadership Groups. 	<ul style="list-style-type: none"> Acting DHT of Equity. Pupil Equity Fund (PEF) Teacher. Targeted learning support. High quality play, outdoor and digital resources. Access to sporting and creative opportunities for children. Financial support for school trips and excursions.
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