



# Our Lady and St. Anne's Primary School



## Our Curriculum

2024

## OUR CONTEXT

Our Lady and St. Anne's Primary School is a denominational school situated in Hamilton, South Lanarkshire and serves the local catchment areas of Low Waters, Cadzow and Fairhill. The school was rebuilt in 2009 on the site of the original school and has served the community since 1930. The school has 9 classrooms as well as a library, open area and ICT suite. The current school role is 187 children across 7 classes. 53% of our pupils live in SMID 1 and 2 with 37% of children entitled to Free School Meals. Our Lady and St. Anne's is part of the Holy Cross Cluster. We work in partnership with all agencies and extended teams within the Learning Community to meet the needs of our pupils and provide high quality educational experiences for our young people.



As a Catholic school, we endeavour to place Christ and Our Lady at the centre of everything we do. We are committed to working in partnership with pupils, parents, partners, the parish and the wider community to ensure we provide the highest quality of education across all curricular areas, with the needs of the whole child – spiritual, emotional, social, physical and academic – being recognised, nurtured and developed.

## OUR ETHOS

The strong Catholic ethos within Our Lady and St Anne's Primary School is supported by a strong partnership with our parish community and parish Priest. Our school values are rooted in Gospel values and reflect the high aspirations we have for our whole school community. We focus on successes, celebrating achievement and endeavour, and provide a safe, nurturing, respectful and inclusive environment where everyone is valued and supported to thrive.

We understand that our children's outcomes are closely linked to their health and wellbeing and a recognised strength of Our Lady and St. Anne's is the nurturing ethos that permeates our school. We consistently strive to get it right for every child and support our families, who we value as the first educators of our children. In line with Article 29 of the United Nations Convention for the Rights of the Child, we encourage our children to develop their personalities and abilities as much as possible and to respect other people's rights and the environment.

## OUR VALUES

**Kindness**

**Honesty**

**Respect**

**Inclusion**

## OUR VISION

Our vision is to inspire everyone to be the very best version of themselves in a SAFE environment where they are supported to PERSEVERE and ACHIEVE their full, God-given potential. In OLSA everyone takes RESPONSIBILITY for their own learning and behaviour. They work hard to develop the KNOWLEDGE & SKILLS they need to succeed, showing EMPATHY and LOVE in their actions and their words. Together we SPARKLE!

## OUR AIMS

- ✓ To recognise everyone as a unique individual, made in the image of God, and to create a welcoming, inclusive and compassionate environment of learning and love.
- ✓ To have consistently high expectations for pupil behaviour, learning, achievement and outcomes.
- ✓ To support, nurture and develop the spiritual, emotional, physical, social and academic needs of all.
- ✓ To provide high quality learning and teaching experiences that empower and enable our pupils to develop the knowledge and skills necessary to thrive in life.
- ✓ To work in partnership with the Church, parents, families and the local community to improve outcomes for our school community.

## WHAT MAKES OLSA's UNIQUE?

During 2023/24 our school community reflected on what makes our school special and unique. A strong theme to emerge from this collaborative work was the nurturing, inclusive and caring environment that has been created here in Our Lady and St. Anne's Primary School.

### Our staff said:

- ✓ We know our children and their families.
- ✓ Our children feel safe, nurtured and included in the school community.
- ✓ We work in partnership with agencies to support the needs of our children and families.



### Our Pupils said:

- ✓ We work hard and believe in ourselves.
- ✓ OLSA's has made me a kind, honest person who people can trust and rely on.
- ✓ We learn Spanish and make new friends.
- ✓ Our Lady and St. Anne's is the best school in the world and I'm proud to be part of the OLSA family.



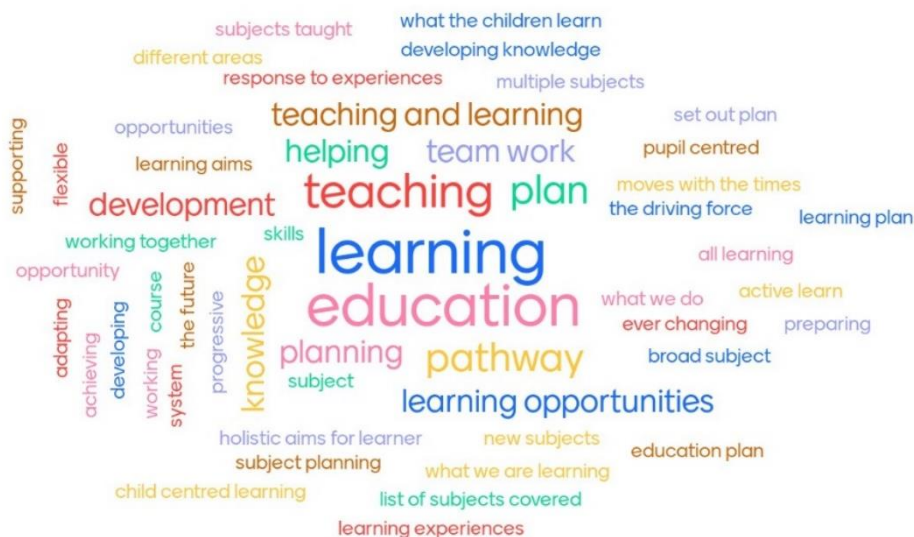
### Our Parents said:

- ✓ I just love how the school has a real community spirit.
- ✓ I think this is an amazing school that offers a lot of opportunities.
- ✓ Attending the Parents' Group has given me a better understanding of my children. It has been a lot of fun and good to see parents supporting each other.

### Our Partners said:

- ✓ We have always been treated with exceptional kindness and respect. I see working with OLSA Primary as a true partnership. I honestly believe that compassionate leadership filters down into every aspect of OLSA's ethos. The staff and children's wellbeing are prioritised and this can be 'felt' when you walk in to OLSA.
- ✓ I visited Our Lady and St. Anne's this morning and it was WONDERFUL! I haven't enjoyed a school visit as much as this in for ever. The whole atmosphere of the school and the way the children and adults interact with each other almost made me cry...exactly my kind of school.

## CURRICULUM RATIONALE



## THE FOUR CAPACITIES

Our curriculum aims to ensure that each and every OLSA pupil develops the knowledge, skills and attributes they will need to flourish in life, learning and work, now and in the future. The purpose of our curriculum is encapsulated in the **Four Capacities** to enable each child to be a:

- ✓ SUCCESSFUL LEARNER
- ✓ CONFIDENT INDIVIDUAL
- ✓ RESPONSIBLE CITIZEN
- ✓ EFFECTIVE CONTRIBUTOR



## THE FOUR CONTEXTS FOR LEARNING

OLSA Primary School pupils learn through all their experiences – in their families, within their community, at school – and our curriculum continually seeks to recognise, celebrate and complement the contribution these varied experiences make to our children's learning and development. Our curriculum, therefore, includes all of the experiences which are planned for pupils through their education. These experiences are grouped into **Four Contexts for Learning**:

**ETHOS AND LIFE OF THE SCHOOL:** The starting point for learning in OLSA's is a nurturing ethos and a climate of respect and trust based on our shared values of Respect, Inclusion, Hard Work, Fairness and Faith.

**CURRICULUM AREAS AND SUBJECTS:** The curriculum areas are the organisers for setting out the 'Experiences and Outcomes' which OLSA Primary School teaching staff use to plan learning and teaching. Each curricular area contributes to the Four Capacities.

**INTERDISCIPLINARY LEARNING:** Our curriculum includes space for regular learning across and beyond subject boundaries, where considered planning by teachers makes authentic and meaningful links across the curriculum.

**OPPORTUNITIES FOR PERSONAL ACHIEVEMENT:** OLSA pupils have regular opportunities for achievements both in the classroom and beyond, giving them a sense of satisfaction and pride and building motivation, confidence and resilience.

## AREAS GIVEN PARTICULAR EMPHASIS IN OUR CONTEXT

Our Lady and St. Anne's Primary places particular emphasis on the acquisition of literacy and numeracy skills. We want all pupils to achieve the highest possible levels of literacy and numeracy. We believe these skills support children throughout their lives and provide a sound basis for pupils to develop as lifelong learners.



Our curriculum has a strong focus on Health & Wellbeing as we recognise that children's social, emotional and physical wellbeing are crucial to their ability and capacity to achieve both socially and academically. Our aim is for every child to leave OLSA Primary having matured into a happy, responsible and rounded individual with the skills to make a positive, lifelong contribution to society.

As a 'Laudato Si' school, OLSA Primary School is invited to respond to the call to be good stewards of God's creation and we endeavour to support Pope Francis' goal of creating an Ecological Education within schools. Learning for sustainability therefore is given a particular emphasis within our curriculum.





# OUR CURRICULUM

## The Learner Journey in Our Lady and St. Anne's Primary School



Dear Young People  
Do not bury your talents, the  
gifts that God has given you!  
Do not be afraid to dream of  
great things!



### Assessment

- ✓ Assessment is for Learning
- ✓ Learner conversations
- ✓ Peer / self-assessment
- ✓ Standardised assessments



### Interdisciplinary Learning

- ✓ People, place and environment
- ✓ People, past events and societies
- ✓ People in society, economy and business

### PROGRESSION

### PERSONALISATION & CHOICE



### Contribution to the Life and Ethos of the School

- ✓ House Teams & Leaders
- ✓ Pupil Voice: The Big Blether & The Wee Blether
- ✓ Laudato Si
- ✓ Pope Francis Faith Award



I have the right to an education which develops my personality, respect for others' rights and the environment

Health and Wellbeing	Excellence and Equity	Digital Technologies
<ul style="list-style-type: none"> <li>✓ Nurturing Interventions Toolkit</li> <li>✓ Attachment Informed Approaches</li> <li>✓ UNCRC, inclusion, equalities and diversity</li> <li>✓ Do be Mindful</li> <li>✓ Outdoor Learning (Loose Parts / Forest Schools)</li> </ul>	<ul style="list-style-type: none"> <li>✓ Raising attainment and achievement</li> <li>✓ High quality learning, teaching and assessment</li> <li>✓ Additional support for learning in Literacy</li> <li>✓ Additional support for learning in Numeracy</li> <li>✓ Cost of the School Day</li> </ul>	<ul style="list-style-type: none"> <li>✓ Chrome books / C-Touch Screens / iPADS</li> <li>✓ Micro-bits / Sphero Bolts</li> <li>✓ Digital and Computing Science Progression Planners</li> <li>✓ Interdisciplinary links</li> </ul>