




OUR LADY AND ST. ANNE'S PRIMARY SCHOOL - SCHOOL IMPROVEMENT OVERVIEW 2025-26

PRIORITY 1	PRIORITY 2	PRIORITY 3	PUPIL EQUITY
<ul style="list-style-type: none"> Improve attainment and achievement in Writing in P5, P6 and P7. 	<ul style="list-style-type: none"> To close the gap between general maths and mental maths across P1 to P7. 	<ul style="list-style-type: none"> To further create an inclusive ethos that places human rights and the needs of our children at the centre of our curriculum. <p>Developing in Faith (Learning Community Priority)</p>	<ul style="list-style-type: none"> Reading Writing Numeracy HWB Play & outdoor learning Digital learning After-school provision Cost of the school day Supporting attendance 

WHY?

<p>Writing is an important skill that drives communication and improves reading. It allows children to articulate their thoughts, ideas, emotions and creativity.</p> <p>It is well-recognised that strong literacy development is fundamental to equity, wellbeing and lifelong success. As such it is every child's right, and a matter of social justice, that they are supported to become skilled, motivated and experienced writers.</p>	<p>Strong mental maths skills are linked to better mathematical understanding, improved problem-solving abilities, and higher academic achievement.</p> <p>In OLSA, while most children are achieving within expected levels in Numeracy and Mathematics, at most stages, mental maths skills are not as strong. A range of new learning and teaching approaches will therefore be implemented throughout 2025/26 to address this gap.</p>	<p>It is recognised globally, nationally and locally that Scotland needs a curriculum that keeps up with the rapid pace of change. Children have the right to learn about social justice, equality and sustainability.</p> <p>Through the lens of our Catholic faith, we aim to continue to bring our curriculum offer in line with current aspirations.</p>	<ul style="list-style-type: none"> To close the attainment gap in Literacy and Numeracy and support all children to reach their full potential. To provide the best possible start for our children through play-based approaches in P1 – P3. To develop children's digital skills that will support them in life, learning and work. To improve attendance and ensure that all children receive their full right to an education.
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HOW?

<ul style="list-style-type: none"> Staff development in Writing. Further implement Talk for Writing extending approaches to non-fiction. A focus on high quality learning and teaching across P1 – P7. Targeted Literacy interventions for children in P5, P6 and P7. 	<ul style="list-style-type: none"> Staff development in Numeracy. Implementing a Number Talks approach across P1 – P7. Implementing a Concrete, Pictorial, Abstract approach across P1 – P7. Targeted, data-informed Numeracy interventions for all children achieving below expected levels in Numeracy. 	<ul style="list-style-type: none"> Learning Community collaboration. A focus on the UNCRC across all classes. New class books and novels linked to Equalities & Diversity. Further embed The Compassionate and Connected Classroom in P5 – P7. Pupil Leadership Groups will focus on the Laudato Si sustainability goals. 	<ul style="list-style-type: none"> Acting DHT of Equity. Pupil Equity Fund (PEF) Teacher. Read, Write, Inc learning support. Maths Recovery learning support. High quality Literacy and Numeracy resources. High quality play, outdoor and digital resources. Financial support for school trips and excursions.
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