



Our Lady and St. Anne's Primary School



Home Learning

September 2025

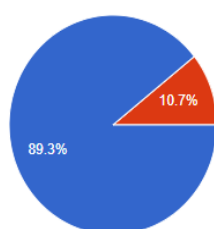
HOMework POLICY CONTEXT

At Our Lady and St. Anne's Primary School we value the role of home learning in supporting children's development, particularly in spelling, reading, and numeracy. Our approach is designed to ensure that homework is meaningful, manageable, and promotes positive engagement with learning. This policy is aligned with Education Scotland's **Review of Learning at Home (2018)**, which emphasises the importance of a flexible, supportive, and collaborative approach to homework that involves both children and their families. It is grounded in **feedback** from our recent parent survey which highlighted a desire among our families for homework that is manageable and takes into account the rich home learning experiences that already take place within our school community.

Feedback from Homework Survey (September 2025):

I would support a reduced or flexible homework policy.

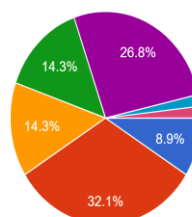
56 responses



● Yes
● No

What would your ideal homework policy look like?

56 responses



● No homework at all
● Occasional homework (e.g., once per week)
● Regular but light homework (e.g., short daily tasks)
● Only reading at home
● Homework tailored to each child/stage
● I would like to pick multiple options here for regular/light and tailored. I thi...

RESPONSE TO FEEDBACK

1. Spelling:

- ✓ Weekly spelling tasks will be set to allow children to consolidate new words and spelling patterns learned in school.
- ✓ Tasks will be flexible, allowing for different approaches such as writing, games, or using technology. Homework instructions will include signposts to online platforms and resources that can be accessed at home.
- ✓ Parents are encouraged to create a fun and low-pressure environment for spelling practice, which can be tailored to the child's needs.

2. Reading:

- ✓ Regular reading at home is a key focus. This may include books provided by the school or other age-appropriate reading materials that the child is interested in. Reading to children each night is highly encouraged and will help to broaden children's vocabulary and develop reading fluency.
- ✓ Education Scotland highlights the importance of fostering a love for reading through enjoyable and shared reading experiences. Parents can engage with their child by asking questions, discussing stories, and exploring new ideas.
- ✓ Reading should not feel like a "task" but an opportunity for enjoyment and learning.

3. Numeracy:

- ✓ Weekly numeracy tasks will be provided to consolidate basic skills and concepts taught in school. Homework instructions will include signposts to online numeracy platforms and resources.
- ✓ Practising times tables orally with children is highly encouraged and recommended.
- ✓ Tasks should be engaging, using real-life examples to demonstrate numeracy in everyday situations.
- ✓ Parents are encouraged to take a flexible approach, using informal learning opportunities such as shopping, cooking, or playing number-based games.



AIMS OF HOMEWORK

- ✓ To reinforce and extend learning, with a focus on spelling, reading, and numeracy.
- ✓ To promote independence, responsibility, and a positive attitude towards learning.
- ✓ To support parents in their role as partners in their child's learning while allowing for flexibility and balance in family routines.



APPROACH TO HOMEWORK

In line with Education Scotland's guidance, our homework policy prioritises flexibility to accommodate family schedules and promote a positive learning environment.

- ✓ **Flexible timelines:** homework will be posted on Google Classroom on **Mondays** and should be completed within that week, allowing children to manage home learning to best suit their needs.
- ✓ **Tailored learning:** we encourage a variety of approaches to homework, such as oral, online, practical or written which can be adapted to suit each child's learning style and needs.
- ✓ **Less pressure, more connection:** parents are encouraged to engage with their child's learning in a way that feels relaxed and supportive, avoiding undue pressure. Children are not required to submit written work although a jotter, pencil and rubber will be provided to allow children to jot down work and practise spelling, times tables and numbers.



FEEDBACK AND REVIEW

Feedback will be provided orally on homework content each week to celebrate achievements and guide further progress. Teachers will continually monitor the appropriateness of homework tasks, ensuring they align with learning and teaching in class. Parents are encouraged to provide feedback on homework tasks to children and can share any concerns with teachers via Google Classroom.



FURTHER SUPPORT

Further support is available for parents/carers to support learning at home. It can be accessed by:

- ✓ engaging with homework tasks via Google Classroom;
- ✓ contacting the class teacher via Google Classroom in the first instance should additional support be required;
- ✓ working with our Youth, Family and Community Learning Officer by attending parent/carer workshops.