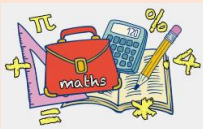


OUR LADY AND ST. ANNE'S PRIMARY SCHOOL - SCHOOL IMPROVEMENT OVERVIEW 2026-27

PRIORITY 1	PRIORITY 2	PRIORITY 3	PUPIL EQUITY
RAISING ATTAINMENT IN LITERACY - Sustain improved writing attainment. - Improve pace, challenge and differentiation in writing. - Streamline links between Writing and Reading. 	RAISING ATTAINMENT IN NUMERACY - To raise attainment in Numeracy. - To close the gap between general maths and mental maths.	STRENGTHEN TRANSITIONS - To strengthen transitions between Nursery – Primary 1 - To strengthen transitions between P7 to S1 	- Writing - Reading - Numeracy - HWB - Play & outdoor learning - Digital learning - Cost of the school day - Supporting attendance

WHY?

All children have the right to become confident, independent and skilled writers. We are embedding Talk for Writing (TfW) across the school, strengthening the link between oral language, vocabulary and written expression. Our next steps focus on appropriate pace, challenge and differentiation so that all learners make strong progress and are supported to achieve their full potential. To achieve further coherence in literacy we will link TfW with Talk for Reading (TfR) while strengthening approaches to assessment and moderation.	Numeracy is one of the strongest predictors of future educational, employment and health outcomes. By strengthening approaches to numeracy and mathematics, we are not simply improving lessons, we are opening doors, raising aspirations and creating opportunities that extend far beyond the classroom. 	We aim to strengthen continuity and progression across Early Level, particularly from Nursery to Primary 1. This aligns with both South Lanarkshire Council priorities and identified local improvement needs. Sharing effective practice within and across Learning Communities will further support collaboration, consistency and shared understanding between staff and sectors, ultimately improving outcomes for our children.	To close the attainment gap in Literacy, Numeracy and HWB and support all children to reach their full potential. To provide rich learning opportunities for children that allow them to experience play and the outdoors in meaningful ways. To develop children's STEM and digital skills to support them in life, learning and work. To improve attendance and ensure that all children receive their right to an education.
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HOW?

- Staff development in TfW. Talk for Writing approach. - High-quality learning and teaching. - Writing moderation with St. John's. - Staff development in TfR. Talk for Reading approach. - Read, Write, Inc interventions	- Staff development in Numeracy. - Implementation of Concrete, Pictorial, Abstract approaches (CPA) - Heinemann Active Maths training. - Number Talks Training. - Streamlined progression pathways.	- Learning Community (LC) collaboration. - Early level moderation in Reading. - P7 transition Reading programme in collaboration with Holy Cross. - Development of robust LC transition processes.	- Acting DHT of HWB. - Robust HWB tracking. - Attendance support. - Pupil Equity Fund (PEF) Teacher. - Targeted learning support. - High-quality play and outdoor resources. - Development of STEM/Digital areas. - Digital Schools Award. - Homework Packs. - Funded school trips.
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Together we ... **SPARKLE!**